

What Matters Most? A Community Forum to Discuss School District Funding Priorities

Presented By:

The Washoe County School District Board of Trustees and District Staff





Agenda

- Trustee Welcome
- Overview of District's Budget
- Priority Based Budgeting
- Community Survey
- Discussion Groups
- Report back and Q/A





Let's get to know each other!

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Results of Last Year's Forum

Community Feedback

Instruction

Top four reductions based on survey were academic assessments, teachers and principals on special assignment, teacher professional development and GT programs.

Operations/Support

Top four reductions were school administrators, deferral of bus purchases, central services and increases to school walk zones.

FY19 Budget Reductions

Instruction

Among instructional reductions, \$1.4 mil. of the \$1.7 million in reductions came from these four areas.

Operations/Support

In this area, \$1.16 million of the \$1.86 million came from these areas (\$627,000 came in areas not listed on the survey).



In addition, \$9.2 million was cut from the budget by reducing underspent budgets and salary savings.



How does the school district spend money?





Operating vs Capital Funding

Operating

 Used for general operating expenses such as salaries and benefits, utilities, classroom supplies, equipment, and simple maintenance

Capital Funding

- Used for the acquisition, construction, repair and renovation of all WCSD schools and buildings.
- Per NRS 387.328, these funds cannot be used for operating expenses.





Where Funding Goes (\$470.92 M)

Direct Instruction

(Regular Instruction, Special Programs, Vocational Programs, Co-curricular Program)

\$292,464,286

School Support

(Student Support, School Administration, Instructional Staff Support)

\$83,460,244

Operations & Maint.

(Operations, maintenance and student transportation)

\$64,209,431

Central Services

(General Admin and Central Support)

\$30,787,696

Focus of first phase of Priority Based Budgeting





How does the school district get funding?





Overview of State Funding

- The system used in Nevada to fund school districts, created in the 1960's, is called the "Nevada Plan".
- Nevada Department of Education bases school funding on prior expenditures and then applies selected inflation factors to derive a perpupil amount of basic support for each school district.
- WCSD's per-pupil amount in FY19 is \$5,737 per student.
- The State guarantees this amount no matter what the economy does, but the downside is that if revenues that fund the per-pupil figure go up, the State keeps that revenue.
- Under the "Nevada Plan", approximately 80% of WCSD's General Fund revenues are funneled and provided through the State.





Ranking of State Funding

- The National Education Association's Rankings of the States provides state-by-state comparisons of a wide range of data on students, district and school staff, and education finances.
 - At \$9,258, Nevada ranked 48th in 2017 in per-pupil revenues. The national average was \$13,900. (This includes grant and local revenues.)
 - At 25.86 students per teacher, Nevada had the highest number of enrolled students per teacher in the country. The national average was 15.96 students per teacher.





General Fund Revenues \$463.4 million in FY 18-19

Basic Support Guarantee per Pupil

\$5,737 per pupil x 63,555 students (ADE) 364.62 million

Less Local Revenues:		
Sales Tax (L.S.S.T.)	\$ 204.14	44.1%
1/3 of Property Tax	36.80	7.9%
State Distributive School Acct. (DSA)	 117.21	<u>25.3%</u>
Total Basic Support Guarantee	358.15	77.3%
State's Special Appropriation	6.61	1.4%
Outside Nevada Plan		
2/3 of Property Tax	73.59	15.9%
Government Svcs. Tax/Other	 25.07	<u>5.4%</u>
Total External Sources	98.66	21.3%

Total 463.42

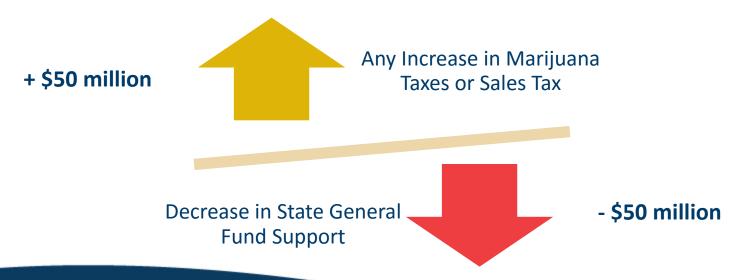
Inside Nevada Plan





How Do Additional Nevada Plan Revenues Affect School Funding?

 Assuming that projected enrollments are accurate, any additional revenues that flow into the State like marijuana taxes or the Local School Support Tax (sales tax) just reduces the amount funded by the State General Fund.

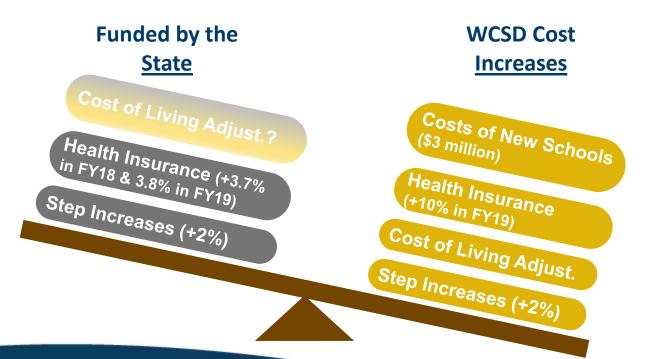






School Districts' Funding Dilemma

 Barring additional revenues due to enrollment, we must make up any shortfall of the State's funding model.







Structural Deficit

- FY18 budget showed an initial deficit of \$40.5 million
- Board set a policy to eliminate the deficit by FY21.





How are we going to eliminate our deficit?





State Legislative Priorities

- 2019 legislative session opens on February
 4 and closes on June 3.
- WCSD's main legislative priority is to increase per pupil funding.





Priority Based Budgeting

An in-depth process that helps governments focus on budgeting for the services that achieve results and are aligned to District's priorities.





Priority Based Budgeting

Program Inventory

Departments determine a list of programs that they provide within their organization. Programs should increase transparency into the operations of the organization. Two types of Programs are identified: Community (external) and Governance (internal).



Allocates the line item budget, both Personnel and Non-Personnel, to the Program Inventory, Provides tranparency into the true cost of a service, understanding for citizens and decision makers and describes how the workforce is tied to programs.

Take Action:

Make informed decision based on programatic alignment with the mission of the organiztion

Peer Review Department Scoring

Cross functional teams are identified to review and validate scores provided during Department Scoring. This process adds transparency and consistency across all departments. Additionally, it provides increased insight into departments and understanding of the organization's program offerings as a whole.

Results are identified utilizing the strategic plan or mission of the organization against which all programs are scored. Additionally, Basic Program Attributes, provided by ResourceX, are utilized and scored to help in decision making. The Scoring process helps determine the program alignment or prioritization.









External Services (Community)

Safe & Supportive Environment

Academic Growth

Community & Family Partnerships

Career & College Readiness

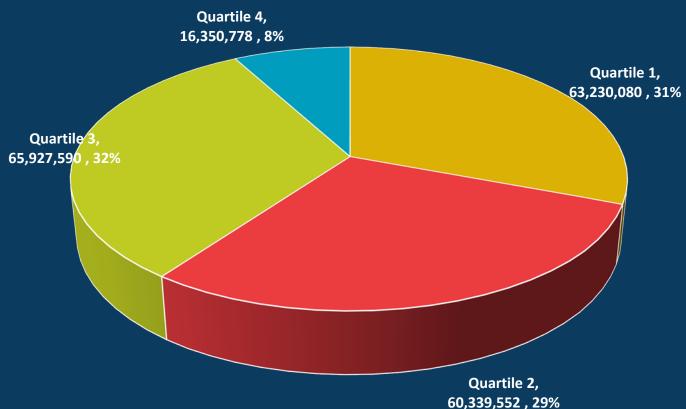
WCSD

Well Rounded Student





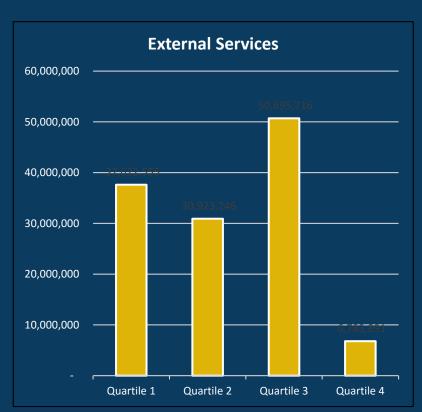
Priority Based Budgeting

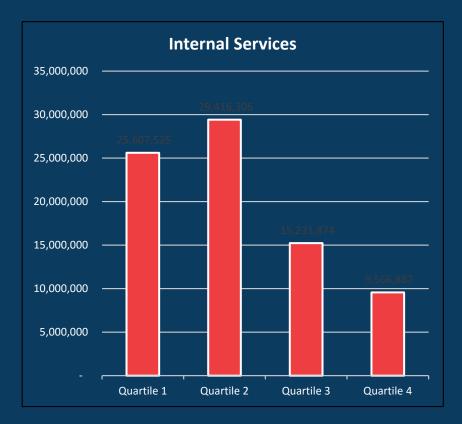






Program Costs by Quartile

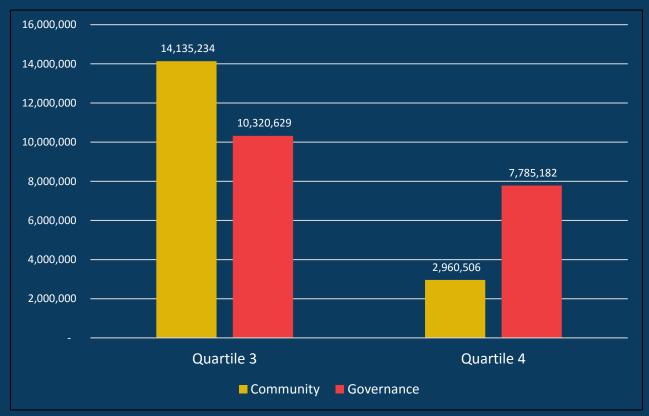








Non-Mandated Quartile 3 and 4 Programs







FY20 Budget Process

- The results of the PBB process are not management's "recommendations" but are the results of a peer review process.
- The results here are policy choices that the Board will need to consider in order to meet its policy to balance the budget by FY21.
- We don't yet know how the State's budget will affect funding for WCSD. Some of these cuts
 Mashoe County School District



Priority Based Budgeting

- Custodial Services
- Groundskeeping
- Communications and Community Engagement
- Library Services

- Transportation Special Programs
 - Head Start
 - Athletics
 - Gifted/Talented
- Curriculum Initiatives
- Gifted/Talented
- English Language Learners –
 Redesign of Services

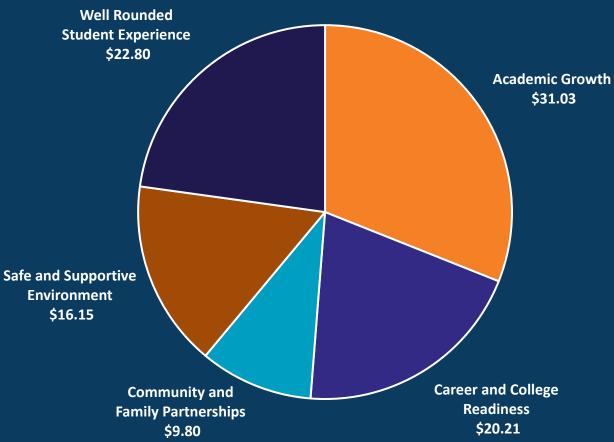




- December 3 January 7
- 4,939 responses
 - o 1,060 WCSD employees
- More than double last year's responses







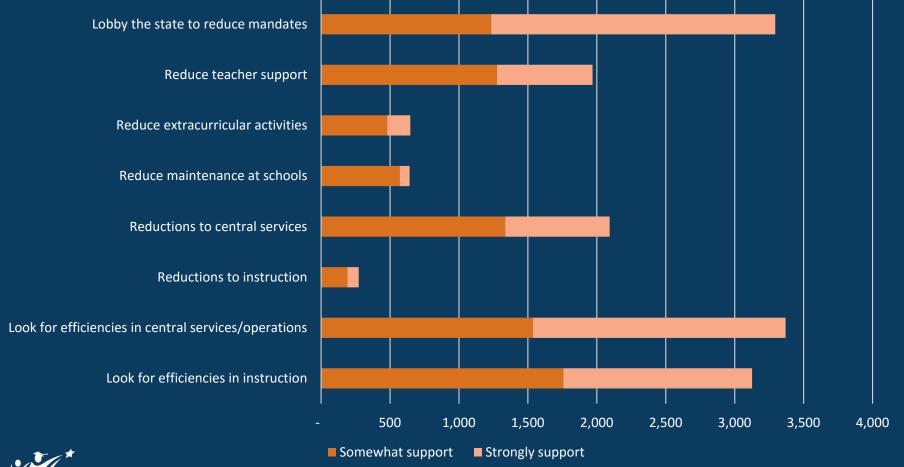




8. The following is a list of broad categories of possible partial solutions to the District's budget deficit. Please indicate how you feel about each concept.







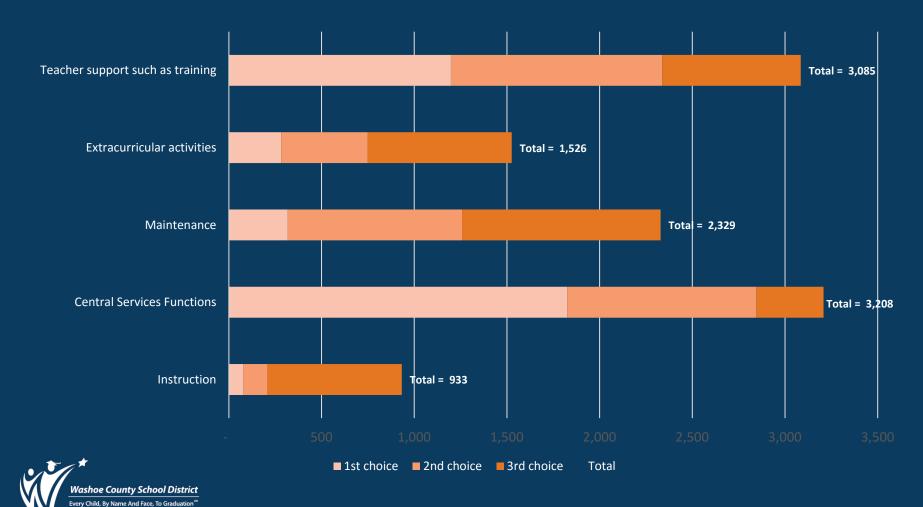




7. In the event that WCSD and the Board of Trustees had to pursue reductions of services in order to balance its budget, the following cost reduction measures may be considered. Please indicate the top three cost cutting measures you support by selecting "1st choice," "2nd choice," or "3rd choice" next to your choices.









Your input matters!

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Group Discussions

- Make small groups
- 30 minutes for discussion of priority based budgeting
- 10 minutes to report back





Discussion Questions

Start by discussing what is important to you at your school. Share personal stories and reflect what you prioritize the most.

Rank programs and fill in worksheet with your ideas for efficiencies.

List any other programs you would consider lower priority and ideas for efficiencies.

When presenting back to the group, be prepared to share your ranked list of the programs, one or two ideas for making some of these programs more efficient, and any other priorities your group came up with.





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Report Back





Questions?

